

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-22-00-01-0003
 Name: Mamaroneck Avenue School
 Principal: Gail Epstein

Grade Range : K-5

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	101	110	113
First	105	102	101
Second	106	102	95
Third	105	103	97
Fourth	102	108	100
Fifth	113	102	108
Sixth	0	0	0
Ungraded Elementary	25	18	24
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	657	645	638

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	1.7%	12	1.9%	11	1.7%
Black (Not Hispanic)	141	21.5%	130	20.2%	114	17.9%
Hispanic	250	38.1%	254	39.4%	276	43.3%
White (Not Hispanic)	255	38.8%	249	38.6%	237	37.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	19	19
Common Branch	21	20	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	61	9.3%	57	8.8%	69	10.8%
Eligible for Free Lunch	220	37.0%	192	33.3%	208	36.9%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.8%		95.7%
Student Suspensions	7	1.0%	8	1.2%	8	1.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	10.3%	12.5%	11.0%
Public Assistance	31-40%	21-30%	31-40%
Student Stability	96%	97%	95%

Staff Counts

Staff	2003-04
Total Teachers	49
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	102	8%	6%	59%	27%
	Students with Disabilities	11	45%	18%	27%	9%
	All Students	113	12%	7%	56%	26%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			60			2
Beginning (0-18)			7			#
Intermediate (19-31)			20			#
Advanced (32-36)			26			#
Proficient (37-39)			7			#
Reading and Writing (Grade K-1)						
Number Tested			60			2
Beginning (0-14)			34			#
Intermediate (15-24)			13			#
Advanced (25-32)			13			#
Proficient (33-35)			0			#
Listening and Speaking (Grade 2-4)						
Number Tested			46			3
Beginning (0-18)			2			#
Intermediate (19-31)			10			#
Advanced (32-36)			12			#
Proficient (37-39)			22			#
Reading and Writing (Grade 2-4)						
Number Tested			46			3
Beginning (0-14)			17			#
Intermediate (15-24)			16			#
Advanced (25-32)			12			#
Proficient (33-35)			1			#
Listening and Speaking (Grade 5-6)						
Number Tested			10			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			3			0
Proficient (37-39)			7			0
Reading and Writing (Grade 5-6)						
Number Tested			10			0
Beginning (0-14)			0			0
Intermediate (15-24)			2			0
Advanced (25-32)			7			0
Proficient (33-35)			1			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)